

CLOVER CORNER NEWS

August 2022

COUNTY PROJECT WINNERS ADVANCE TO KY STATE FAIR



Congratulations to Emma Stamper and Olivia Sorrell who won County Project Champion Honors in Photography.

Congratulations to Ava June Tackett, our Foods Project Champion with her Amazing Apple Pie!

Good luck to Jacob Castle, Etta and George Daniels who are competing in Poultry Showmanship and Poultry Judging at the KY State Fair.

The Kentucky State Fair is happening from August 18-29 in Louisville, KY at the Kentucky Exposition Center

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Elementary 4-H



CLOVER CAFE TEEN CLUB

For teens grades 7-12, we are ready for the new year! Come join us for an organizational meeting and let's get started!

MEETING DATE: August 30

TIME: 4:00-5:00 p.m.

PLACE: Mrs. Stacy's Room, JCHS

Come and have some fun while we plan our adventure, serve our community and help each other re-connect.



ELEMENTARY 4-H

The new 4-H year has begun! Teachers in grades 4-6 are in the process of reviewing 4-H program choices, and sending those to Mrs. Reed. Curriculum and Enrichment choices include: Agriculture, Science, Engineering and Technology, Natural Resources, Visual Arts, Horticulture, Financial Planning and Health. We are excited to begin the new year, and will update our community on the highlights as we journey through our adventure. Have a great year!



4-H LIVESTOCK CLUB

The Johnson County 4-H Livestock Leader invites youth ages 9-18 and their parents to join the 4-H Livestock Club.

ORGANIZATIONAL MEETING:

Wednesday, August 31st

TIME: 5:00-6:00 PM

PLACE: Johnson Co. Extension Office

PLEASE call 789-8108 to register before attending and receive final meeting information.



Just kidding around on the farm...

Easy Picnic Food for Kids: Watermelon Pizza



Description

These fun, easy watermelon pizza slices are a fun way to enjoy fruits outdoors.

Ingredients

- Watermelon slices
- ½ cup of white chocolate chips, melted
- Sliced/diced fruit of your choice: strawberries, kiwi, blueberries, pineapple, mango

Activity Steps

1. Spread melted white chocolate on top of the watermelon slice.
2. Add the pieces of fruit, which serve as the “pizza toppings.”



► Learn more at 4-H.org/WatermelonPizza

Brought to you by HEALTHY ESSENTIALS®

Free Project Books Order Form

Name: _____

School: _____

Grade: _____

Teacher: _____



You must choose a pattern from the book for your school, county fair project!

Reminder:

**PROJECT ORDERS ARE TO BE MAILED TO
JOHNSON CO. 4-H PROJECT.**

826 FM STAFFORD AVE.

PAINTSVILLE KY, 41240

WOOD SCIENCE/WOODWORKING

Unit 1

Learn about: woodworking safety, tools and equipment, taking measurements, working with wood, sanding wood, painting wood, and complete a woodworking project from a kit.

Unit 2

Learn about: tree species, woodworking careers, hand and power tools, clamping techniques, connecting rods, wood finishes, and complete a woodworking project of your own design.

Unit 3

Learn about: angles and planes, insects and other pests that can harm the wood industry, joinery, exotic woods, advanced finishing techniques, and complete an advanced woodworking project of your own design.

VISUAL ARTS

Painting (acrylic and watercolor)

Learn about: painting with two different mediums. Acrylic is quick-drying paint with excellent coverage, while watercolors are transparent and easy to blend with water.

Drawing (black/white and color)

Learn about: different types of drawing paper, light and shadow define depth on smooth surfaces, experiment with still life composition, preparing and cleaning work area, learn proper care and storage of drawing/painting materials, and learn how to prepare drawings for presentations.

CROCHETING

Learn about: how to use yarn/thread and a hook to create useful, well-made items through the needle art of crochet.

Unit 1- Here We Go Row by Row

Unit 2- Here We Go Around & Around

Unit 3- Here We Go Patterns Galore

HOME ENVIRONMENT

Learn about: organizing and maintaining your living space, decorating a room, drawing a floor plan, completing an energy audit; purchasing or restoring furniture, re-purposing things that you already have; practicing good manners and interacting as a member of a family; independence by accepting responsibility for tasks within the home; and generosity by being mindful of the needs, feelings, property, and space of others.

Unit 1- Exploring Your Home

Unit 2- Living with Others

Unit 3- Where I Live

Unit 4- In My Home

KNITTING

Learn about: how to use two or more needles and yarn to create useful, well-made items through the needle art of knitting.

Unit 1- Learn to Knit

Unit 2- Knit One and Purl, Too!

Unit 3- Keep on Knitting

Unit 4- Knitter's Choice

MACHINE QUILTING

Learn about: Various methods of creating a quilt, transferring the quilt design, basting, free motion quilting, and finishing techniques.

QUILTING BY HAND

Learn about: quilting hoops, knotting the thread, thimbles, betweens, threading the quilting needle, rocking stitches, and ending the thread.

FOOD PRESERVATION

Learn about: how to safely and effectively preserve different types of food, texture, uniformity, packing, and containers.

HORTICULTURE & PLANT SCIENCE

Learn about: plant life, gardening, how to maintain plant life, terrariums, dish gardens, and different types of soil.

SEWING & TEXTILES

Junior

Learn about: the art and skills of using needle and thread to create useful items. This includes not only the use of a hand needle and thread but a sewing machine and serger. Create clothing and wardrobe essentials as well as useful items for daily living.

Unit 1- Let's Learn How to Sew

Unit 2- Let's Get to the Bottom

Unit 3- Top it off

Unit 4- Stretch Your Knit Skills

Unit 5- Put it all Together

Senior

Learn about: selecting and sewing fabric appropriate to a chosen pattern, identifying sewing/serger machine parts and using them correctly, constructing appropriate closures for chosen pattern (zipper(s), buttons/buttonholes), doing hand and machine sewn hem(s), sewing seams and apply appropriate seam finishes; may include the flat fell seam, constructing enclosed seams, reading and following pattern envelopes and guide sheets correctly, and CAD patterns.

Unit 1- Let's be Casual

Unit 2- Dress it up

Unit 3- Match it up



Paid Project Book Form

Name: _____

School: _____

Teacher: _____

Grade: _____

Reminder: Order for paid books are
to be mailed to:
Johnson County 4-H Project
826 F.M. Stafford Ave.
Paintsville, Ky 41240

Please Circle the Book You Would Like to Select

Arts

Visual Arts Unit 1- Drawing, Fiber, and Sculpture \$6.00

Visual Arts Unit 2- Painting Printing, and Graphic Design \$6.00

- ⌘ Learn the many facets of visual arts. In this project, you will learn the basic principles of art and how to use those principles to create works of art. Activities include, painting, printing, graphic design, drawing, fiber arts, sculpting, photography and filmmaking.

Communication and Leadership

Step Up to Leadership \$6.00

- ⌘ Step Up To Leadership is an interactive experiential curriculum that teaches youth life skills important to effective leaders. Each age-appropriate activity includes indicators to help youth reflect on what they have learned and apply that knowledge to what they may do at home, school, or when relating to friends.

Dogs

- ⌘ The Kentucky 4-H Dog Program encourages youth to develop character, self-esteem, discipline, and responsibility. The dog serves as a tool in the growth of each individual.

Wiggles and Wags \$4.50

Canine Connection \$4.50

Leading the Pack \$4.50

Electricity

- ✿ Explore why certain things insulate from electricity better than others and the effect that magnetism has various substances. They also build a flashlight, a compass, an electromagnet, and an electric motor.

Magic of Electricity	\$4.50
Investigating Electricity	\$4.50
Wired for Power	\$4.50

Cake Decorating Kit \$15.00

- ✿ Creativity can be a piece of cake! Through this project you will learn the skills to start making cakes for parties and events. It starts with knowing the basics like simple borders, decorations and cake molds. Then it advances to lace and lattice work, tiered cakes, special icings and, finally, advanced flowers.

Foods (3 Year Project Books)

- ✿ A few recipes are included in this manual. Try them and then look for new and different suggestions in magazines, recipe books, and other places. Be adventurous; try new foods and combinations so that you can add variety to the list of foods you like best.

Cooking 101	\$10.00
Cooking 201	\$10.00
Cooking 301	\$10.00



Kentucky 4-H Achievement Application

NAME: _____

COUNTY: _____

DISTRICT: _____

Check the box for the level you are applying for, and that all requirements for the level are met.

<input type="checkbox"/>	Level	Items Required For Level
<input type="checkbox"/>	Clover Level 1	10 years of age of the current 4-H program year 25 minimum points accumulated on application
<input type="checkbox"/>	Clover Level 2	11 years of age of the current 4-H program year 50 minimum points accumulated on application
<input type="checkbox"/>	Clover Level 3	12 years of age of the current 4-H program year 75 minimum points accumulated on application
<input type="checkbox"/>	Bronze	13 years of age of the current 4-H program year 100 minimum points accumulated on application Bronze profile page completed
<input type="checkbox"/>	Silver	14 years of age of the current 4-H program year 150 minimum points accumulated on application Silver profile page completed
<input type="checkbox"/>	Gold	15 years of age of the current 4-H program year 200 minimum points accumulated on application Gold profile page completed
<input type="checkbox"/>	Emerald	Must have previously attained Gold achievement level 16 years of age of the current 4-H program year Updated application Three to five minute video Two letters of recommendation Bring a cover letter and resume to interview



Kentucky 4-H Achievement Application

Eligibility Requirements:

- Applicant must be eligible for Kentucky 4-H enrollment. Youth who have reached their nineteenth birthday before January 1 of the current program year are not eligible to apply.
- 4-H Applicant must have been a 4-H member in Kentucky or participated in the Kentucky Cooperative Extension 4-H Youth Development program for a minimum of one year.
- All reporting should be based on 4-H activities, events, or projects unless noted.
- An activity, event, project, or program may only be used once in one area per program year.

Personal Data:

First Name: _____ Last Name: _____ Middle Initial: _____

Address: _____

City: _____ State: _____ Zip: _____ Gender: _____

Resident of Kentucky: ___Yes ___No County of Residence: _____

Age on January 1, 20□□: _____ Birthday: _____ Years in 4-H: _____ Years in Kentucky 4-H: _____

Parent /Guardian's Name: _____

Parent/ Guardian's Name: _____

School: _____

Home Phone Number: _____ Cell Phone Number: _____

Email Address: _____ Race: _____ Ethnicity: _____

Year:	Favorite 4-H Project:	Biggest 4-H Accomplishment:	How will 4-H help you in the future:

Post High School Plans:

Directions: In the 4-H Achievement program, points are earned in five categories.

- 4-H'ers can record all qualifying entries from ages 9-18 years old (see 4-H age policy). Cloverbud activities are not included in the achievement program.
- Since points accumulate each year, it may be necessary to add additional lines to record entries. To add rows: click in the row above the area needed to add a row, click the 'layout' tab at the top, and click on 'insert below'.
- While rows may be added, additional categories and/or areas may not be added.
- Limit any descriptions to a short and concise entry.
- An entry may include participation on the county, multi-county/district, state, and national on the same line.
- Some areas list examples of possible activities/events. The 4-H'er is not limited to these examples.
- The extended category under each section are limited to two entries per year.
- For an entry recorded, the line must be completely filled out with all boxes completed.
- What level the event or activity is organized, is how the points are calculated.

Totaling Points: Each category contains several areas in which entries can be recorded.

1. At the end of each area, there is a place to enter that area's totals.
2. Totals should include all entries in that area from current and previous years.
3. Record all area totals in the table at the end of each category.
4. Do not enter zeros, leave boxes blank.
5. After the application is complete, record the category totals in the table above.

Achievement Winner Expectations				
All	Bronze	Silver	Gold	Emerald
<ul style="list-style-type: none"> • Applicant is a Kentucky 4-H Member in good standing. • Applicant continually progresses in their 4-H experiences on an annual basis at the county, district, and/or state levels. 	Expectations under "all" in addition: <ul style="list-style-type: none"> • Attend KY 4-H Teen Conference (Second week of June.) 	Expectations under "all" in addition: <ul style="list-style-type: none"> • Attend KY 4-H Teen Conference (Second week of June.) 	Expectations under "all" in addition: <ul style="list-style-type: none"> • Attend KY 4-H Teen Conference (Second week of June.) • Attend National 4-H Congress (November, Friday after Thanksgiving thru the following Tuesday) 	Expectations under "all" in addition: <ul style="list-style-type: none"> • Attend KY 4-H Teen Conference (Second week of June.) • To attend National 4-H Conference • Attend the Kentucky 4-H Foundation Emerald Gala (April/May) • Serve as an ambassador to the Kentucky 4-H Program and the Kentucky 4-H Foundation. • Serve as 4-H alumni and volunteer

LEADERSHIP

4-H Officer

Year	Officer Position	4-H Club	C 1 pt	M/D 2 pts	S 3 pts	N 4pts	Total Points
Total Officer Points							

4-H Committee Chair

Must be the committee chair

Year	Committee chaired	Committee Function	C 1 pt	M/D 2 pts	S 3 pts	N 4pts	Total Points
Total Committee Points							

4-H Counselor

Counselor is defined as a specific role held by the 4-H member in which they supervise others, in a camp setting.

Year	Issue	Number in group	Specific Outcomes	C 1 pt	M/D 2 pts	S 3 pts	N 4pts	Total Points
Total Counselor Points								

Assisted 4-H Agent/ 4-H Program Assistant or Volunteer Club Leader

Year	4-H duties	How Assisted	Skill/ Knowledge Gained	C 1 pt	M/D 2 pts	S 3 pts	N 4pts	Total Points
Total Assisting Points								

4-H Community Presentation

Ex: Presentation to Rotary, School Board, Lions Club or others about 4-H.

Year	Type of Presentation	Audience	C 1 pt	M/D 2 pts	S 3 pts	N 4pts	Total Points
Total Presentation Points							

4-H Mentor

Mentor is defined as an experienced and trusted advisor.

Year	Mentorship Focus	How Mentor Helped 4-H'ers	Skill/ Knowledge Gained	C 1 pt	M/D 2 pts	S 3 pts	N 4pts	Total Points
Total Mentor Points								

Coordinate or Facilitate 4-H Program or Event

Year	4-H duties	What Did You Coordinate	C 1 pt	M/D 2 pts	S 3 pts	N 4pts	Total Points
Total Coordinate Points							

Job Shadowing Organized by 4-H

Year	Type of job shadowed	Your role	Skill/ Knowledge Gained	C 1 pt	M/D 2 pts	S 3 pts	N 4pts	Total Points
Total Job Shadowing Points								

Extended Leadership Activities Outside of 4-H

Provide information about other significant leadership experiences you have had beyond your 4-H involvement.

Note that where the activity was organized, calculates the points. Ex. county organized is 1 pt.

Limit of two entries per year

Year	External leadership involvement	Group	C 1 pt	M/D 2 pts	S 3 pts	N 4pts	Total Points
Total Extended Leadership Points							

LEADERSHIP TOTAL:

Total 4-H Officer Points	
Total 4-H Committee Chair Points	
Total 4-H Counselor Points	
Total Assisting 4-H Leader Points	
Total 4-H Community Presentation Points	
Total 4-H Mentor Points	
Total Coordinate or Facilitate 4-H Event Points	
Total Job Shadowing Organized by 4-H	
Total Extended Leadership Points	
TOTAL	

CIVIC ENGAGEMENT

Visit the Kentucky State Capital or National Capital

See Kentucky 4-H Curriculum Citizenship: 4-H A Capitol Experience

Year	Capital	Skill/ Knowledge Gained	C 1 pt	M/D 2 pts	S 3 pts	N 4pts	Total Points
Total Capital Visitation Points							

Tour Kentucky Courthouses and/or Other Kentucky Government Buildings

See Kentucky 4-H Curriculum Citizenship: Exploring Our Culture

Year	County	Building Toured	Skill/ Knowledge Gained	C 1 pt	M/D 2 pts	S 3 pts	N 4pts	Total Points
Total Courthouse/Buildings Visitation Points								

Attend Government/Elected Official Meetings

See Kentucky 4-H Curriculum Citizenship: From the Ground Up.

Year	County	Function Attended	Skill/ Knowledge Gained	C 1 pt	M/D 2 pts	S 3 pts	N 4pts	Total Points
Total Meeting Points								

Campaign for 4-H Offices

See Kentucky 4-H Curriculum Citizenship: From the Ground Up – You must be the individual to campaign for office

Year	Position sought	Activities performed	Skill/ Knowledge Gained	C 1 pt	M/D 2 pts	S 3 pts	N 4pts	Total Points
Total Campaign Points								

Visit Historical Landmarks

See Kentucky 4-H Curriculum Citizenship: Exploring Our Culture

Year	County	Landmark toured	Skill/ Knowledge Gained	C 1 pt	M/D 2 pts	S 3 pts	N 4pts	Total Points
Total Landmark Points								

Extended Civic Engagement Activities Outside of 4-H

Provide information about other significant experiences you have had beyond your 4-H involvement.

Note that where the activity was organized, calculates the points. Ex. county organized is 1 pt.

Limit of two entries per year

Year	External citizenship activity	Significance	Skill/ Knowledge Gained	C 1 pt	M/D 2 pts	S 3 pts	N 4pts	Total Points
Total Extended Citizenship Points								

CIVIC ENGAGEMENT TOTAL

Total Capitol Visitation Points	
Total Government Building Points	
Total Meeting Points	
Total Campaign Points	
Total Landmark Visitation Points	
Total Extended Citizenship Points	
TOTAL	

COMMUNICATION/MARKETING

4-H Communication Contest

Ex. 4-H Talks, Demonstrations, Written etc.

Year	Type of Contest	Skill/ Knowledge Gained	C 1 pt	M/D 2 pts	S 3 pts	N 4pts	Total Points
Total Communication Contest Points							

4-H Radio/Television

Appearance, Public Service Announcements, or Commercials

Year	Type of communication	Audience	Skill/ Knowledge Gained	C 1 pt	M/D 2 pts	S 3 pts	N 4pts	Total Points
Total Radio/Television Points								

4-H Print Communication

Member should design and write brochures, newsletters, displays, or etc.

Year	Type of communication	Audience	Skill/ Knowledge Gained	C 1 pt	M/D 2 pts	S 3 pts	N 4pts	Total Points
Total Print Communication Points								

4-H Social, Digital Media, or Online Communication

Member designs and posts agent approved content on official social media.

Year	Type of communication	Audience	Description	C 1 pt	M/D 2 pts	S 3 pts	N 4pts	Total Points
Total Digital Media Points								

Extended Communication/Marketing Activities Outside of 4-H

Provide information about other significant experiences you have had beyond your 4-H involvement.

Note that where the activity was organized, calculates the points. Ex. county organized is 1 pt.

Limit of two entries per year

Year	Type of External communication	Audience	Skill/ Knowledge Gained	C 1 pt	M/D 2 pts	S 3 pts	N 4pts	Total Points
Total Extended Communication Points								

COMMUNICATION/MARKETING TOTAL

Total 4-H Communication Contest Points	
Total 4-H Radio/Television Points	
Total 4-H Print Communication Points	
Total 4-H Social or Digital Media Points	
Total Extended Communication Points	
TOTAL	

COMMUNITY ACTION

Organize and Plan a 4-H Community Action Project

Ex. recycling, beautification

Year	Type of service project	Description	C 1 pt	M/D 2 pts	S 3 pts	N 4pts	Total Points
Total Community Service Points							

Generate Funds or Solicit Donations for 4-H

Prior approval by Agent required

Year	Type of fundraiser	Audience	Your role	Skill/ Knowledge Gained	C 1 pt	M/D 2 pts	S 3 pts	N 4pts	Total Points
Total Fundraising Points									

4-H Volunteer Service for the Betterment of my Community

Ex. Community trash pickup)

Year	Type of project	Audience	Your role	Skill/ Knowledge Gained	C 1 pt	M/D 2 pts	S 3 pts	N 4pts	Total Points
Total Volunteer Service Points									

Extended Community Service Activities Outside of 4-H

Provide information about other significant experiences you have had beyond your 4-H involvement.

Note that where the activity was organized, calculates the points. Ex. county organized is 1 pt.

Limit of two entries per year

Year	Type of external service	Audience	Skill/ Knowledge Gained	C 1 pt	M/D 2 pts	S 3 pts	N 4pts	Total Points	
Total Extended Community Action Points									

COMMUNITY ACTION TOTAL

Total Community Service Points	
Total Fundraising Points	
Total Volunteer Service Points	
Total Extended Community Points	
TOTAL	

INVOLVEMENT/PARTICIPATION

Examples of 4-H Participation		
4-H Conferences	4-H Camps or Day Camps	4-H Fair/ 4-H Rally Days
4-H Trainings	4-H Programs	4-H Activities
4-H Workshops	4-H Contests	4-H Club Meetings
4-H Events	4-H Tours	4-H Record Books
4-H Skill-a-thons	4-H Exchange Trips	4-H Field Trips

This area is used to assist judges understand the 4-H member's total involvement in the 4-H program.

Clover Level Participation

Clover Level I Limited to 20 points

Clover Level II Limited to 15 points

Clover Level III Limited to 10 points

45 Points Maximum

Year	Clover Level	Type of 4-H Involvement	C 1 pt	M/D 2 pts	S 3 pts	N 4pts	Total Points
Total Clover Level Participation Points							

Bronze, Silver, Gold Participation

Year	Type of 4-H Involvement

Special 4-H Recognition/Awards

Year	Type of 4-H Recognition	Item/Activity Recognized	C 1 pt	M/D 2 pts	S 3 pts	N 4pts	Total Points
Total Recognition Points							

Extended Participation Activities Outside of 4-H

Provide information about other significant experiences you have had beyond your 4-H involvement.

Note that where the activity was organized, calculates the points. Ex. county organized is 1 pt.

Limit of two entries per year

Year	Type of external participation	Audience	Skill/ Knowledge Gained	C 1 pt	M/D 2 pts	S 3 pts	N 4pts	Total Points
Total Extended Participation Points								

INVOLVEMENT/PARTICIPATION TOTAL

Total Participation Points	
Total Special Recognition Points	
Total Extended Participation Points	
TOTAL	

